

Teacher/Grade/Subject: _____
 Date/Start Time/End Time: _____

CLASSROOM WALKTHROUGH CHECKLIST

LEGEND
 – Evidence NE – NO Evidence NA – Not Applicable

Focus on INSTRUCTION & RIGOR

- Standards-Based Learning Objectives (posted/written)
- Evidence of Lesson Plan
- Fidelity of Core Programs (*effective use of core program components/materials to provide quality standards-based lessons*)

QUALITY EVIDENCE	OBSERVATIONS	FOLLOW-UP	QUALITY EVIDENCE	OBSERVATIONS	FOLLOW-UP
<p>Differentiation</p> <ul style="list-style-type: none"> <input type="checkbox"/> Content <input type="checkbox"/> Learning Process <input type="checkbox"/> Student Product <input type="checkbox"/> Skill Development <input type="checkbox"/> Support <input type="checkbox"/> Learning Time <input type="checkbox"/> Flexible, fluid groupings <p>Lesson Design</p> <ul style="list-style-type: none"> <input type="checkbox"/> Alternating whole & small group activity <input type="checkbox"/> Efficient transitions <input type="checkbox"/> Equitable student participation <p>Direct Instruction</p> <ul style="list-style-type: none"> <input type="checkbox"/> Modeling <input type="checkbox"/> Think-alouds <input type="checkbox"/> Re-teaching <input type="checkbox"/> “I do, we do, you do” <input type="checkbox"/> Mini-lessons/focus lessons (5-7 mins) <input type="checkbox"/> Scaffolding <input type="checkbox"/> Guided practice <input type="checkbox"/> Lecture/Presentation <input type="checkbox"/> Visual Aids <p>Classroom Discussion</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student-lead discussion/presentation <input type="checkbox"/> Teacher-directed Q & A <p>Check for Learning/Understanding</p> <ul style="list-style-type: none"> <input type="checkbox"/> Verbal questioning <input type="checkbox"/> Monitoring student practice <input type="checkbox"/> Total Group Response (e.g., white boards, show of hands, choral response) <input type="checkbox"/> Writing to learn activity <input type="checkbox"/> Formative Assessments (e.g., quizzes – oral/written) 		<p>FOCUS</p> <p>GUIDING QUESTIONS</p>	<p>Research-based Strategies</p> <ul style="list-style-type: none"> <input type="checkbox"/> Cooperative learning <input type="checkbox"/> Vocabulary instruction (six-step model) <input type="checkbox"/> Think-pair-share <input type="checkbox"/> Reciprocal teaching <input type="checkbox"/> SDAIE strategies <input type="checkbox"/> Frontloading strategies <input type="checkbox"/> Thinking Maps <input type="checkbox"/> Write from the Beginning <input type="checkbox"/> Teach for Success techniques <input type="checkbox"/> GLAD (Guided Language Acquisition Design) strategies <input type="checkbox"/> Cornell note-taking strategies <p>Embedded Literacy</p> <ul style="list-style-type: none"> <input type="checkbox"/> Writing across the curriculum <input type="checkbox"/> Reading in content areas <input type="checkbox"/> Evidence of writing process <p>Instructional Materials/Technology</p> <ul style="list-style-type: none"> <input type="checkbox"/> Manipulatives/hands-on materials used <input type="checkbox"/> Technology resources from adopted programs used <input type="checkbox"/> Other technology resources used by teacher to enhance teaching and learning <input type="checkbox"/> Technology equipment used by teacher to enhance lesson delivery (e.g., computer, document camera, projector, audio, smartboard) <input type="checkbox"/> Technology used by students to master grade-level content standards (e.g., computer, online resources, podcasting) 		<p>FOCUS</p> <p>GUIDING QUESTIONS</p> <div style="border: 1px solid black; width: 50px; height: 20px; margin-left: auto; margin-right: auto; text-align: center;">SAMPLE</div>